

2008-09 Term 1 Curriculum Map

Suncrest Elementary School

Grade K

Language Arts	Math	Date
		Aug. 18-22
		Aug. 25-29
<ul style="list-style-type: none"> •Identifies the front and back of a book. •Identifies the top and bottom of a book. 	<ul style="list-style-type: none"> • Uses words to describe position and distance (shorter, longer, above, below, near, far, between) 	Sep. 1-5
<ul style="list-style-type: none"> •Identifies that we read left page before right page. •Reads left to right. 	<ul style="list-style-type: none"> • Identify shapes 	Sep. 8-12
<ul style="list-style-type: none"> •Writes first name with correct letter order and formation. •Returns to left for next line when reading. 	<ul style="list-style-type: none"> • Count to 10 • Identify, sort and classify objects according to common attributes 	Sep. 15-19
Mid-term Common Assessment Window		Sep. 17-23
<ul style="list-style-type: none"> •Matches one-to-one when reading. •Counts the number of words in a sentence. 	<ul style="list-style-type: none"> • Compares sets of objects and determines same, fewer more. • Uses strategies for 1:1 correspondence 	Sep. 22-26
<ul style="list-style-type: none"> •Identifies where text begins and ends. •Distinguishes between words and letters. 	<ul style="list-style-type: none"> • Identifies, describes, simple patterns with numbers & shapes 	Sep. 29-Oct. 3
Mid-term Progress Reports Sent Home		Oct. 1
<ul style="list-style-type: none"> • Recognizes environmental print. • Identifies words with same beginning sound. 	<ul style="list-style-type: none"> • Duplicates and extends simple patterns with numbers and shapes. • Identifies patterns in the environment. 	Oct. 6-10
<ul style="list-style-type: none"> •Writes left to right. •Identifies a period. 	<ul style="list-style-type: none"> • Identify and use whole numbers to 3 	Oct. 13-17
<ul style="list-style-type: none"> •Hears and writes beginning sounds. 	<ul style="list-style-type: none"> • Identify and use whole numbers to 5 	Oct. 20-24
<ul style="list-style-type: none"> •Knows 15 or more alphabet letters and sounds. 	<ul style="list-style-type: none"> • Order a set of up to 5 objects. • Counts to 20 	Oct. 27-31
End-of-term Common Assessment Window		Oct. 29-Nov. 4
<ul style="list-style-type: none"> •Reads 6 sight words. •Writes 3 sight words. 	<ul style="list-style-type: none"> • Use ordinal numbers from first to fifth 	Nov. 3-7
<ul style="list-style-type: none"> • Makes connections to text 	<ul style="list-style-type: none"> • Identify and use whole numbers up to 10 	Nov. 10-14
Term 1 Report Cards Sent Home		Nov. 18

2008-09 Term 2 Curriculum Map

Suncrest Elementary School

Grade K

Language Arts	Math	Date
<ul style="list-style-type: none"> Identifies a capital and a lowercase letter in text. 	<ul style="list-style-type: none"> Comparing numbers through 10 	Nov. 17-21
<ul style="list-style-type: none"> Identifies an exclamation mark 	<ul style="list-style-type: none"> Order a set of up to 10 objects and use ordinal numbers from first to tenth 	Nov. 24-28
<ul style="list-style-type: none"> Makes predictions using pictures, title, and prior knowledge. 	<ul style="list-style-type: none"> Identify and use whole numbers 11 to 15 	Dec. 1-5
<ul style="list-style-type: none"> Identifies beg, middle & end of story. Knows all 26 uppercase and lowercase letters and their sounds. 	<ul style="list-style-type: none"> Identify and use whole numbers 16 to 31 	Dec. 8-12
<ul style="list-style-type: none"> Writes using capital at beginning of sentence and punctuation at the end. Writes using spaces. 	<ul style="list-style-type: none"> Recognize numbers on a calendar. Counts to 30 	Dec. 15-19
Mid-term Common Assessment Window		Jan. 5-9
<ul style="list-style-type: none"> Hears and claps syllables. 	<ul style="list-style-type: none"> Names the days of the week in order. 	Jan. 5-9
<ul style="list-style-type: none"> Identifies a question mark. 	<ul style="list-style-type: none"> Compares two objects by measurable attributes (ie length, weight) 	Jan. 12-16
Mid-term Progress Reports Sent Home		Jan. 14
<ul style="list-style-type: none"> Blends syllables to make words. 	<ul style="list-style-type: none"> Order several objects by measurable attributes (ie length, weight) 	Jan 19-23
<ul style="list-style-type: none"> Writes last name with correct order and formation. 	<ul style="list-style-type: none"> Comparing and ordering several objects by measurable attributes (i.e. length, weight) 	Jan. 26-30
<ul style="list-style-type: none"> Prints all uppercase and lowercase letters with correct formation. Identifies vowels. 	<ul style="list-style-type: none"> Count by 10's Collecting, organizing data 	Feb. 2-6
<ul style="list-style-type: none"> Retells stories giving important facts. 	<ul style="list-style-type: none"> Identify a day, week and month on a calendar 	Feb. 9-13
End-of-Term Common Assessment Window		
<ul style="list-style-type: none"> Segments words into syllables. 	<ul style="list-style-type: none"> Identify clocks and calendars as tools that tell time. Count by 5's 	Feb. 16-20
<ul style="list-style-type: none"> Reads 16 sight words. *Writes 10 sight words. *Questions about non fiction text 	<ul style="list-style-type: none"> Identify penny, nickel, dime, and quarter as units of money 	Feb. 23-27
Term 2 Report Cards Sent Home		Mar. 4

2008-09 Term 3 Curriculum Map

Suncrest Elementary School

Grade K

Language Arts	Math	Date
<ul style="list-style-type: none"> • Identifies a comma. *Identifies author's purpose 	<ul style="list-style-type: none"> • Investigate two- and three-dimensional shapes including hexagons, trapezoids, spheres, cubes, and cones. 	Mar. 2-6
<ul style="list-style-type: none"> • Uses known words to predict spelling of new words. 	<ul style="list-style-type: none"> • Identify, name, describe, and draw circles, triangles, rectangles, and squares. 	Mar. 9-13
<ul style="list-style-type: none"> • Identifies quotation marks. • Reads word endings. 	<ul style="list-style-type: none"> • Combines shapes to create 2 dimensional objects (e.g. using a triangle and square to create a picture of a house) 	Mar. 16-20
<i>Mid-term Common Assessment Window</i>		<i>Mar. 25-31</i>
<ul style="list-style-type: none"> • Blends simple cvc sounds to make words. 	<ul style="list-style-type: none"> • Describe the joining of sets with informal language. 	Mar. 23-27
<ul style="list-style-type: none"> • Segments words into individual sounds. • Hears and writes ending sounds. 	<ul style="list-style-type: none"> • Record pictorially the results from joining sets. 	Mar. 30-Apr. 3
<i>Mid-term Progress Reports Sent Home</i>		<i>April 8</i>
<ul style="list-style-type: none"> • Reads 25 sight words. • Writes 15 sight words 	<ul style="list-style-type: none"> • Demonstrate the joining of sets of objects to solve problems. 	April 6-10
<ul style="list-style-type: none"> • Creates a series of rhyming words. 	<ul style="list-style-type: none"> • Illustrate meanings of addition. 	April 20-24
<ul style="list-style-type: none"> • Blends onset & rime to make words. • Segments words into onset & rime. 	<ul style="list-style-type: none"> • Using the plus sign to demonstrate the joining of sets. 	April 27-May 1
<i>Utah Core Assessment Window</i>		<i>May 4-14</i>
<ul style="list-style-type: none"> • Hears and writes middle sounds. 	<ul style="list-style-type: none"> • Demonstrate the separating of sets of objects to solve problems. 	May 4-8
<ul style="list-style-type: none"> • Reads 30 sight words. • Writes 21 sight words. 	<ul style="list-style-type: none"> • Estimate quantities in set of objects using multiples of 10. 	May 11-15
<ul style="list-style-type: none"> • Investigates changes in the seasons. 	<ul style="list-style-type: none"> • Compose and decompose quantities to establish a relationship between the parts and the whole. 	May 18-22
<ul style="list-style-type: none"> • Recognizes and uses map symbols. 	<ul style="list-style-type: none"> • Recognize 5 or 10 as a part of the part-whole relationship of numbers. 	May 25-29
<i>Term 3 Report Cards Sent Home/Last Day of School</i>		<i>May 29</i>